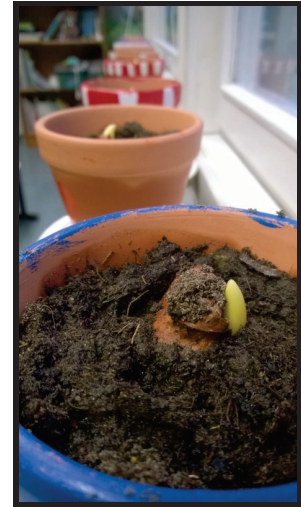**Activities in the spring time: planting and observing.**

Painting pots.

Planting the onions.
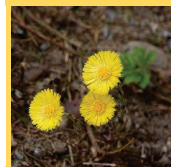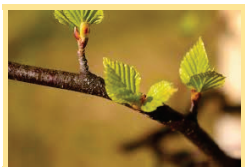

Waiting them to grow...

MATHEMATICAL ASSIGNMENTS:
- Measure your plant every day: how much has it grown (centimetres and millimetres)? Mark it to your answer sheet.
- Mark the answers also to computer: it will draw you a diagram.
- How many days/weeks/months does it take from the onion to become a flower?
- If you plant seeds (e.g. 20), how many of them start to grow? How many procents is that?

NATURAL SCIENCE: observing the spring time
- Mark to classroom calender when do you see the first dogear/swan/spring flower/frog….
- Make your guess: on which day the snow/ice on the lake is gone?

FIGHT FOR THE SCHOOL

Quite soon after starting school year 2014-2015 we got sad news: the municipality of Petäjävesi was planning to close our school. Economical situation was bad, the school building needed renovation and the children could be moved to another school nearby (10 km away). The struggle for saving the school started.

Since autumn 2014 half of the municipality councilors have defended our school existence, half of them supporting to shut it down. In the beginning of May 2015 they made a decision: the pupils will be moved to another school in the beginning of next semester (in August 2015) and councilors supporting the school existence will have half a year to make a very good plan how to build a new country school and how to get some project money for that. If they fail, there won't be a school in the village in the future anymore.

In general many small village schools have been shutted down in Finland. During the last decades the speed has been furious: in 1991 there were 2090 small schools (under 50 pupils), in 2009 only 740. Since that approximately 70 schools has been shutted down every year. The government and municipalities want bigger units, more efficient use of classroom walls and smaller price tag to stick on every pupils shoulder. That is a sad way to improve learning, education and school system.